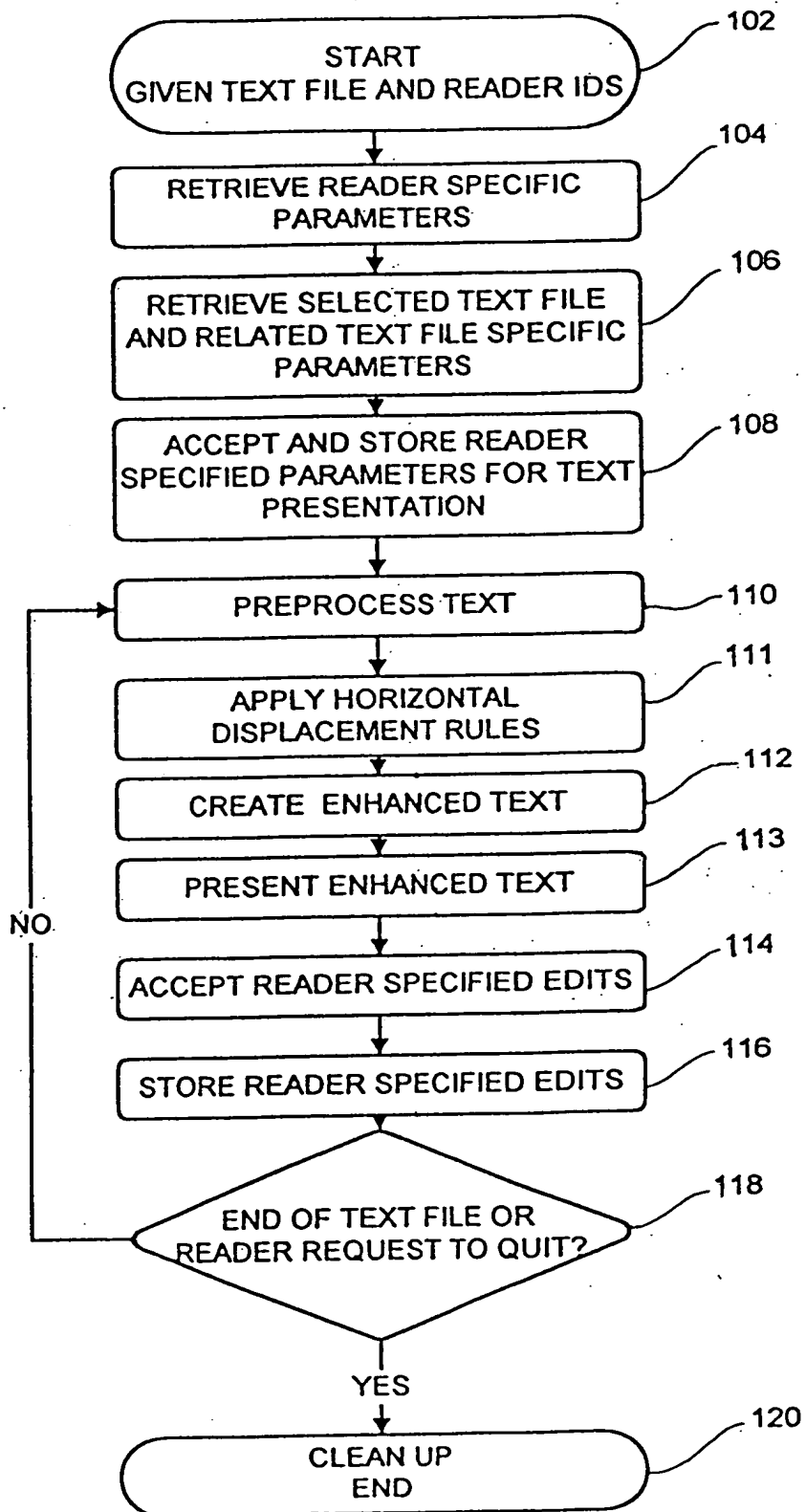


Fig. 1



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Fig. 2

SE#	ELEMENT	TYPE	PM CAT.	WORD POS, DICT	WORD POS, MG	WORD CAPIT- ALIZED	# CHAR- ACTERS	# SYLLA- BLES	PRON- UNCIA- TION TIME, SECONDS	EDUC- ATION LEVEL
1	I	W		PRON.		YES	1	1	.5	1
2		S								
3	had	W		VERB			3	1	.25	1
4		S								
5	a	W		ARTICLE			1	1	.25	1
6		S								
7	farm	W		N-V-A	NOUN		4	1	.75	1
8		S								
9	in	W		PREP			2	1	.25	1
10		S								
11	Africa	W		NOUN		YES	6	3	1.0	3
12	,	PM	COMMA				1		.5	
13		S							.5	
14	at	W		PREP			2	1	.25	1
15		S								
16	the	W		ARTICLE			3	1	.25	1
17		S								
18	foot	W		N-V-A	NOUN		4	1	.5	1
19		S								
20	of	W		PREP			2	1	.25	1
21		S								
22	the	W		ARTICLE			3	1	.25	1
23		S								
24	Ngong	W		NOUN		YES	5	2	1.0	12
25		S								
26	Hills	W		NOUN		YES	5	1	.75	2
27	.	PM	PERIOD						.5	

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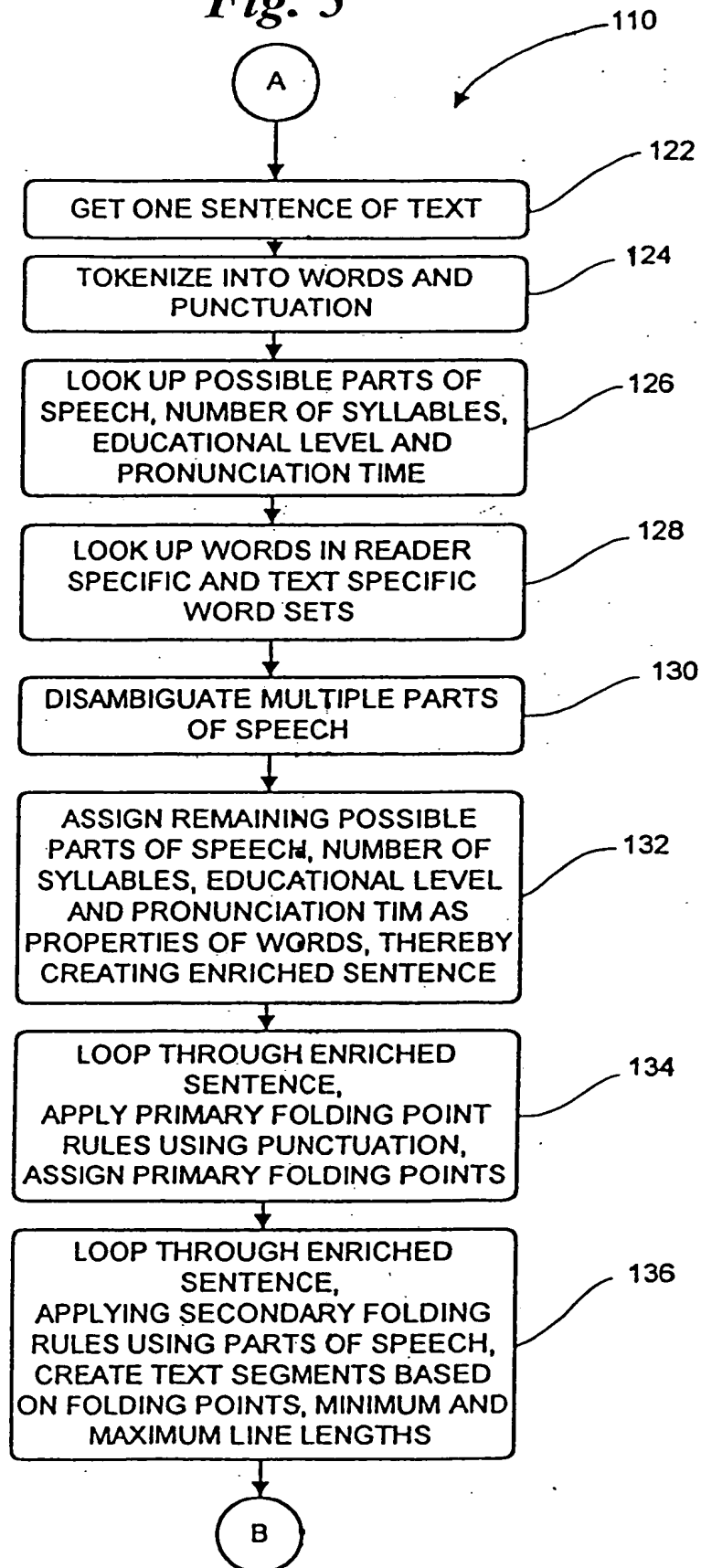
Fig. 3

The geographical position,
and the height of the land,
combined to create a landscape
that had not its like
in all the world.

Fig. 4

The geographical position,
and the height
of the land,
combined to create a landscape
that had not its like
in all the world.

Fig. 5



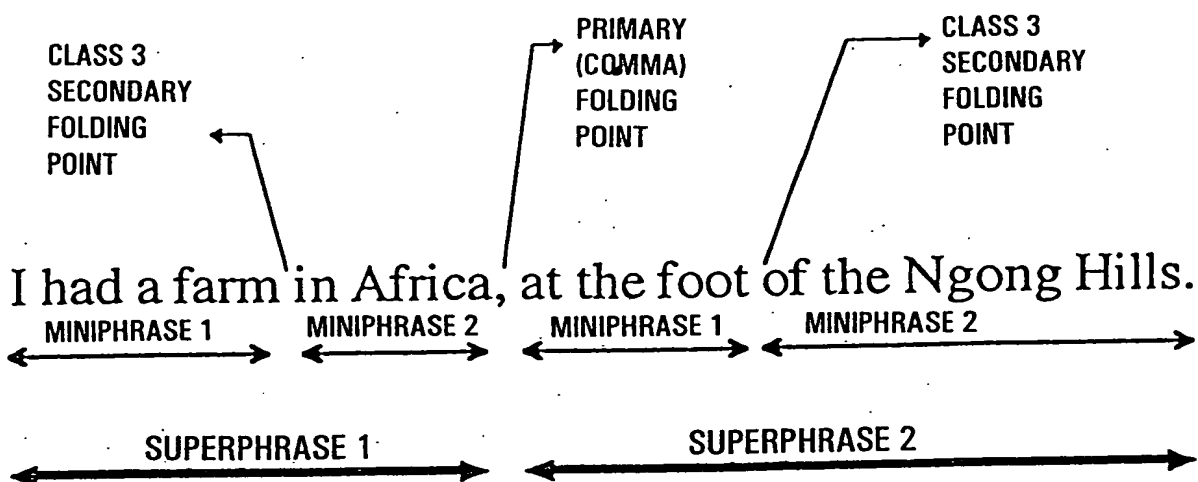
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Fig. 6

CLASS 1, SUBCLASS 1 PREPOSITIONS	AMID, BESIDES, AGAINST, AMONG, ABOUT, BY (WITH GERUND), DURING, SINCE, THROUGHOUT, WITHIN, UNTO, ALONG, EXCEPT, AROUND, THROUGH, UNTIL, WITHOUT
CLASS 1, SUBCLASS 2 CONJUNCTIONS	ALTHOUGH, AS THOUGH, UNLESS, UNTIL, AS IF, SO THAT, IN ORDER THAT, BECAUSE, BUT
CLASS 1, SUBCLASS 3 RELATIVE PRONOUNS	TO WHOM, TO WHOEVER
CLASS 1, SUBCLASS 4 OTHER	RATHER THAN, IN LIEU OF, INSTEAD OF
CLASS 2, SUBCLASS 1 PREPOSITIONS	ABOVE, BEFORE, BENEATH, BETWEEN, UP, ACROSS, TOWARD, UPON, AFTER, UNDER, TO (WITH VERB)
CLASS 2, SUBCLASS 2 CONJUNCTIONS	WHEN, WHERE, WHENEVER, WHEREVER, WHILE, AND (WITH RESTRICTIONS), OR (WITH) RESTRICTIONS), IF
CLASS 2, SUBCLASS 3 RELATIVE PRONOUNS	WHAT, WHOM, WHICH, WHO, WHOSE
CLASS 2, SUBCLASS 4 OTHER	NOUN/VERB INTERFACES, ADVERBS FOLLOWING A VERB
CLASS 3, SUBCLASS 1 PREPOSTIONS	FOR, AT, TO (WITH NON-VERBS), WITH, OF, IN, BY (WITHOUT GERUND), FROM, ON

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Fig. 7



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Fig. 8

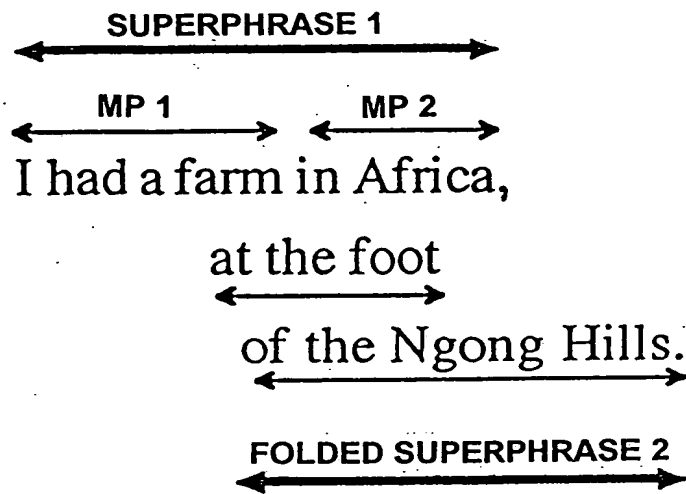
```
// SP = SUPER-PHRASE
// SFR = SECONDARY FOLDING RULE
// MIN = MINIMUM LINE LENGTH
// MAX = MAXIMUM LINE LENGTH

FOR ALL SP IN SENTENCE
  FOR ALL LEVELS OF SFR, FROM LOW TO HIGH
    FOR ALL WORDS IN SP, FROM LEFT TO RIGHT
      IF RESULTING TEXT SEGMENT WOULD BE > MIN
        APPLY SFR, CREATING NEW TEXT SEGMENT
      ELSE
        DO NOT APPLY SFR THEREBY \
        ADDING TO LENGTH OF NEXT \
        TEXT SEGMENT
      ENDIF
    END FOR ALL WORDS IN SP
  END FOR ALL LEVELS OF SFR
END FOR ALL SP IN SENTENCE

FOR ALL TEXT SEGMENTS CREATED
  WHILE TEXT SEGMENT LENGTH IS > MAX
    APPLY COLLAPSE RULE THEREBY \
    CREATING MULTIPLE TEXT SEGMENTS
  END WHILE
END FOR ALL TEXT SEGMENTS CREATED
```

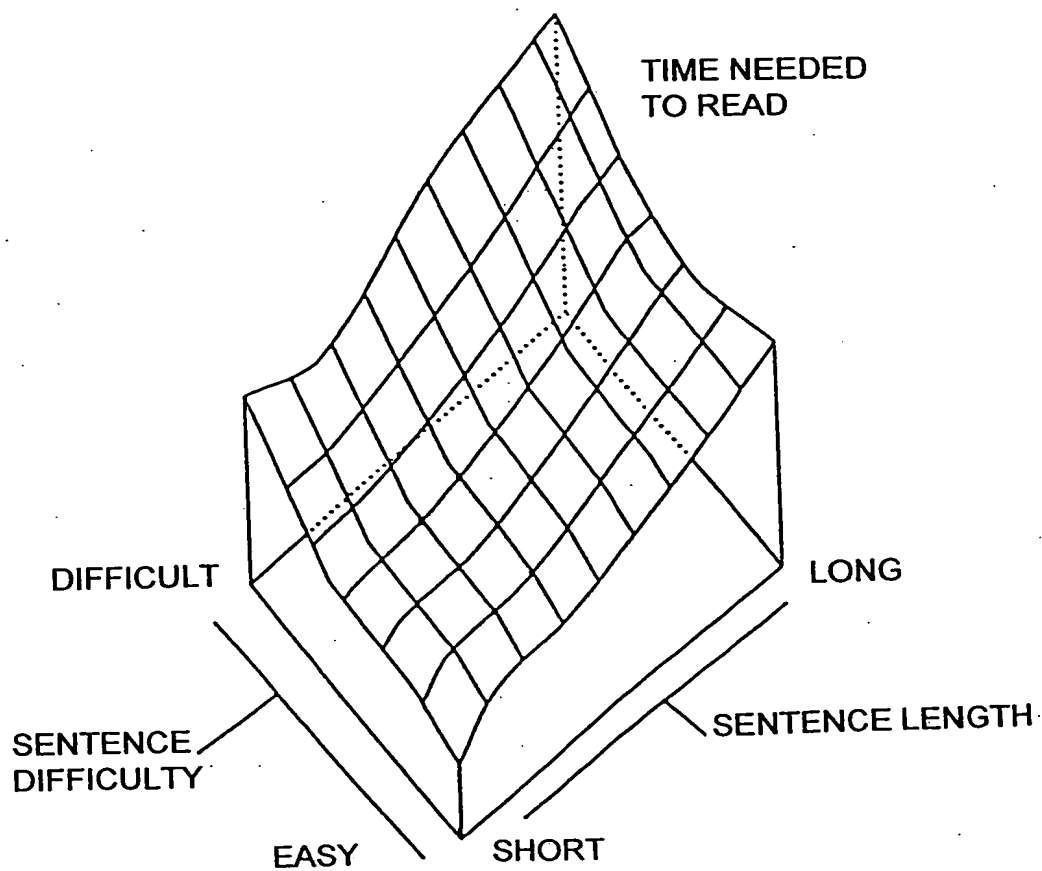
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Fig. 9



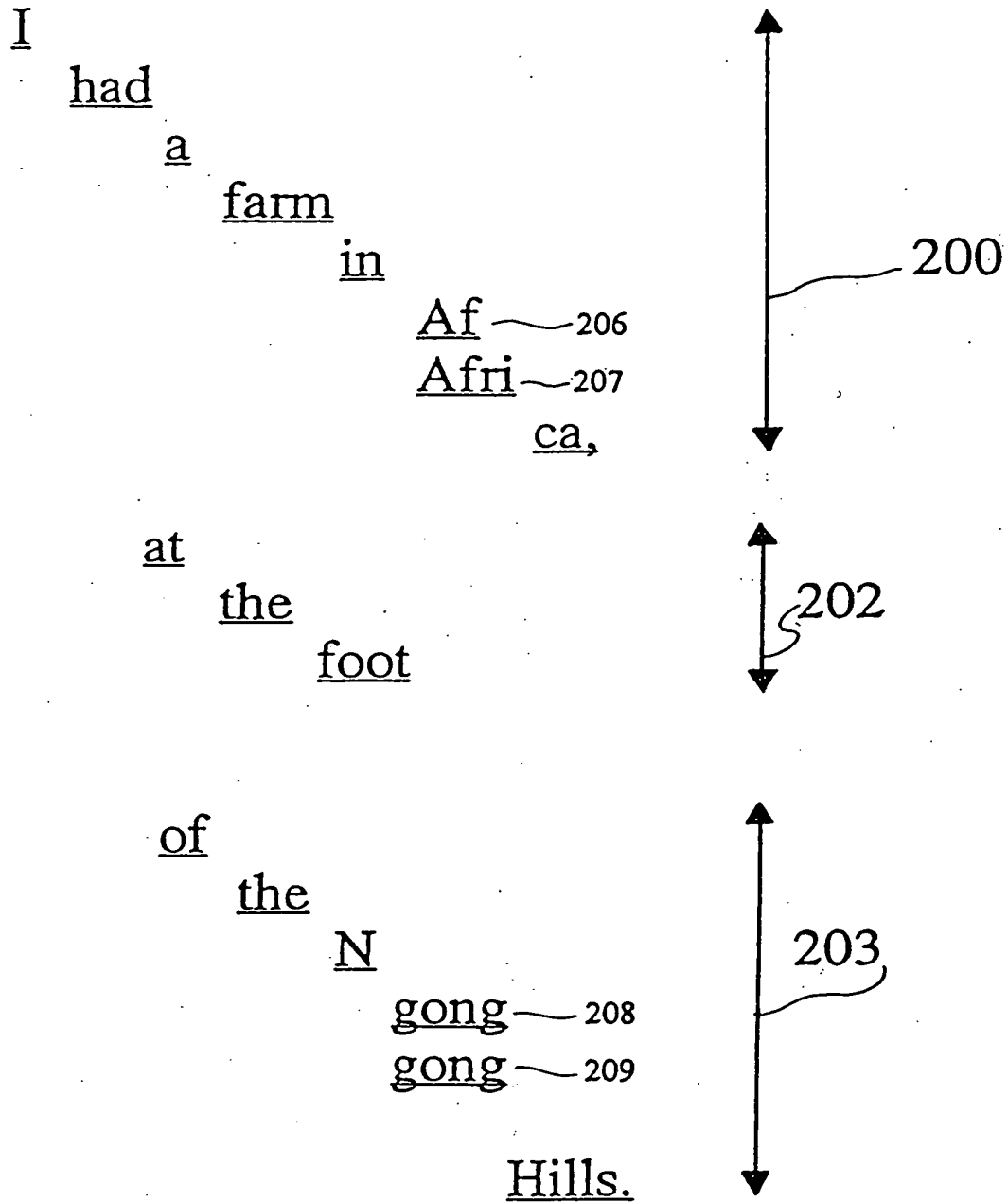
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Fig. 10



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Fig. 11



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T08T80" 22882660

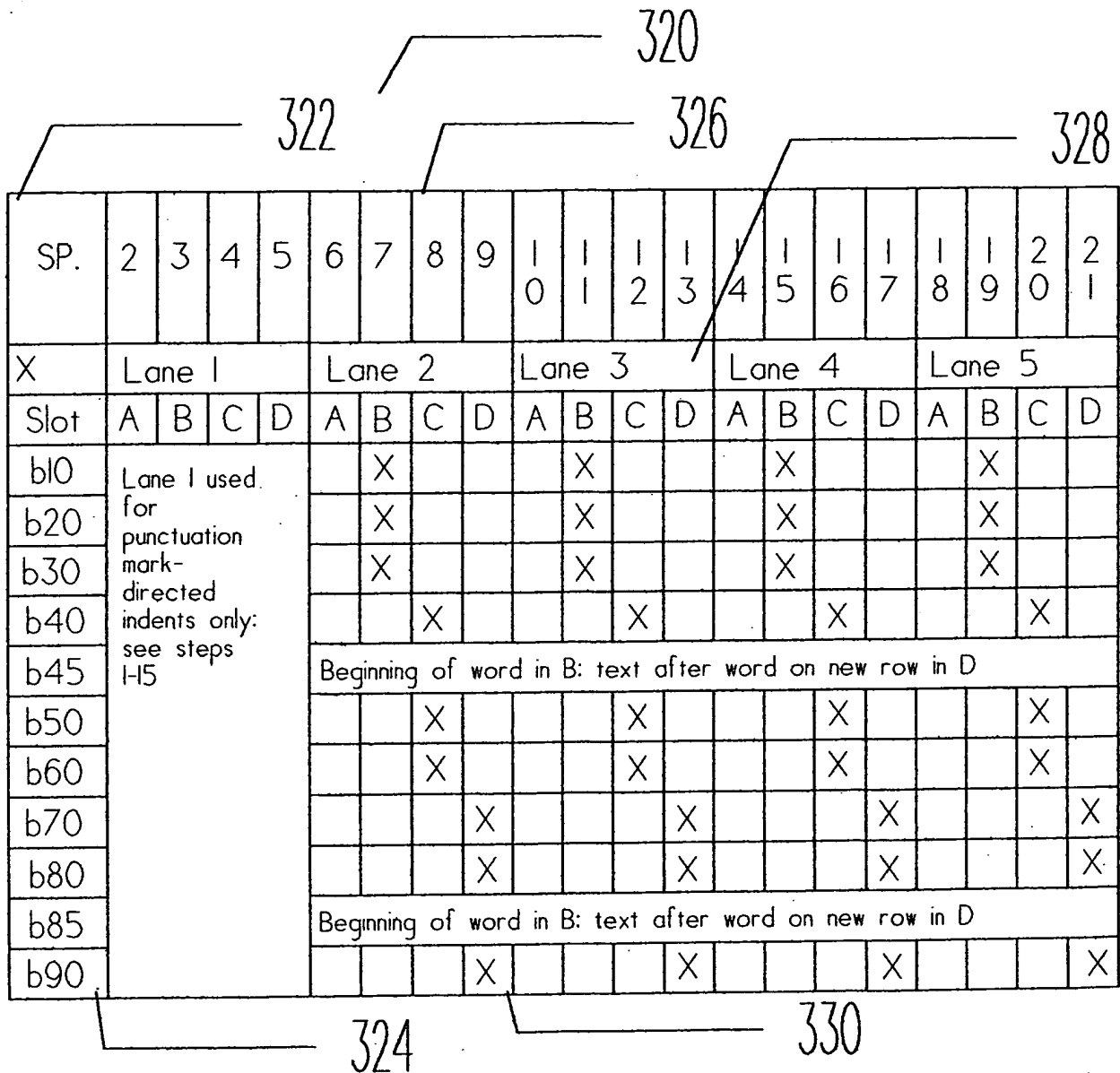
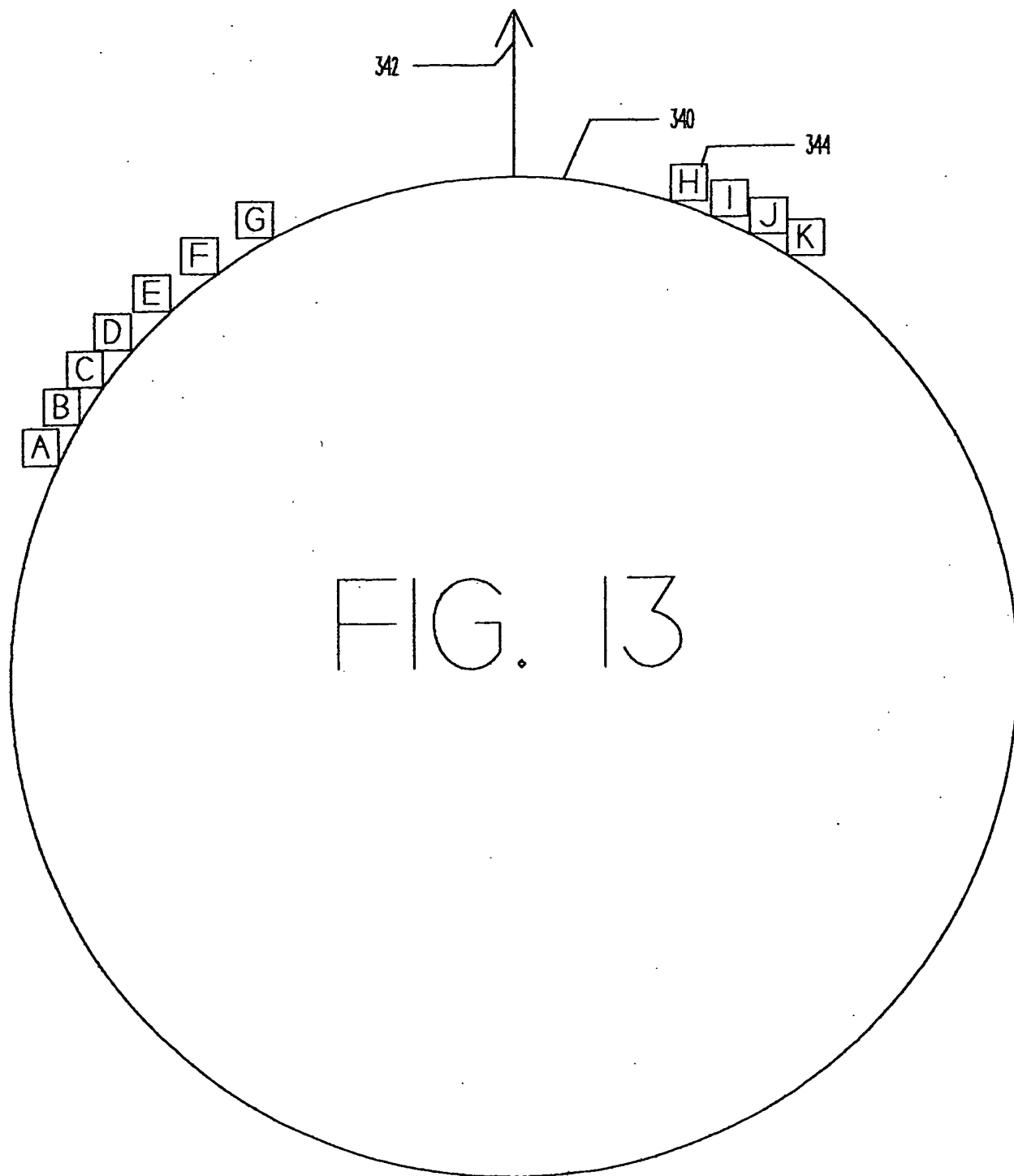


FIG. 12



Head		Tail			
Description of circumstances at beginning (Head) of segment (Tail) to right.		H	I	J	K
		Split between words	Comma, double-dash, parenthetical or quotation marks at end of segment	Colon, semi-colon, or ellipse at end of segment	End of sentence
A	Beginning of Sentence	A-H	A-I	A-J	A-K
B	Colon, semi-colon or ellipse preceding the segment	B-H	B-I	B-J	B-K
C	Comma, double-dash, parenthetical or quotation marks at beginning of, or preceding segment	C-H	C-I	C-J	C-K
D	Words b10-b39 on Hinge Word list	D-H	D-I	D-J	D-K
E	Words b40-b49 on Hinge Word list	E-H	E-I	E-J	E-K
F	Words b50-b79 on Hinge Word list (verbs)	F-H	F-I	F-J	F-K
G	Words b80-b95 on Hinge Word list	G-H	G-I	G-J	G-K

FIG. 14

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Four score and seven years ago.
our fathers brought forth

upon this continent a new nation:
conceived in liberty.
and dedicated to the proposition
that all men are created equal.

FIG. 15

A-I
C-H
F-J
B-I
C-H
D-K

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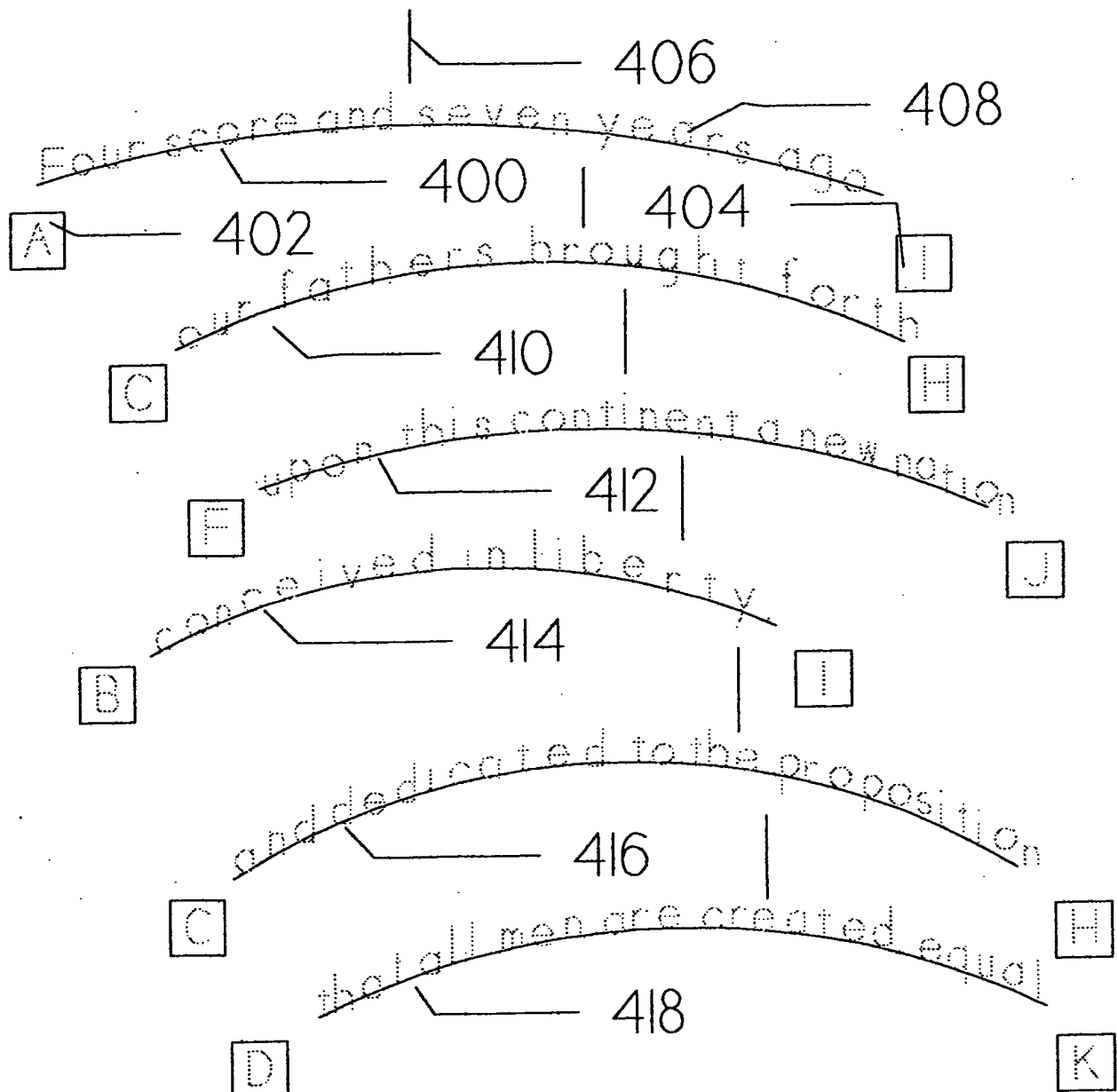


FIG. 16

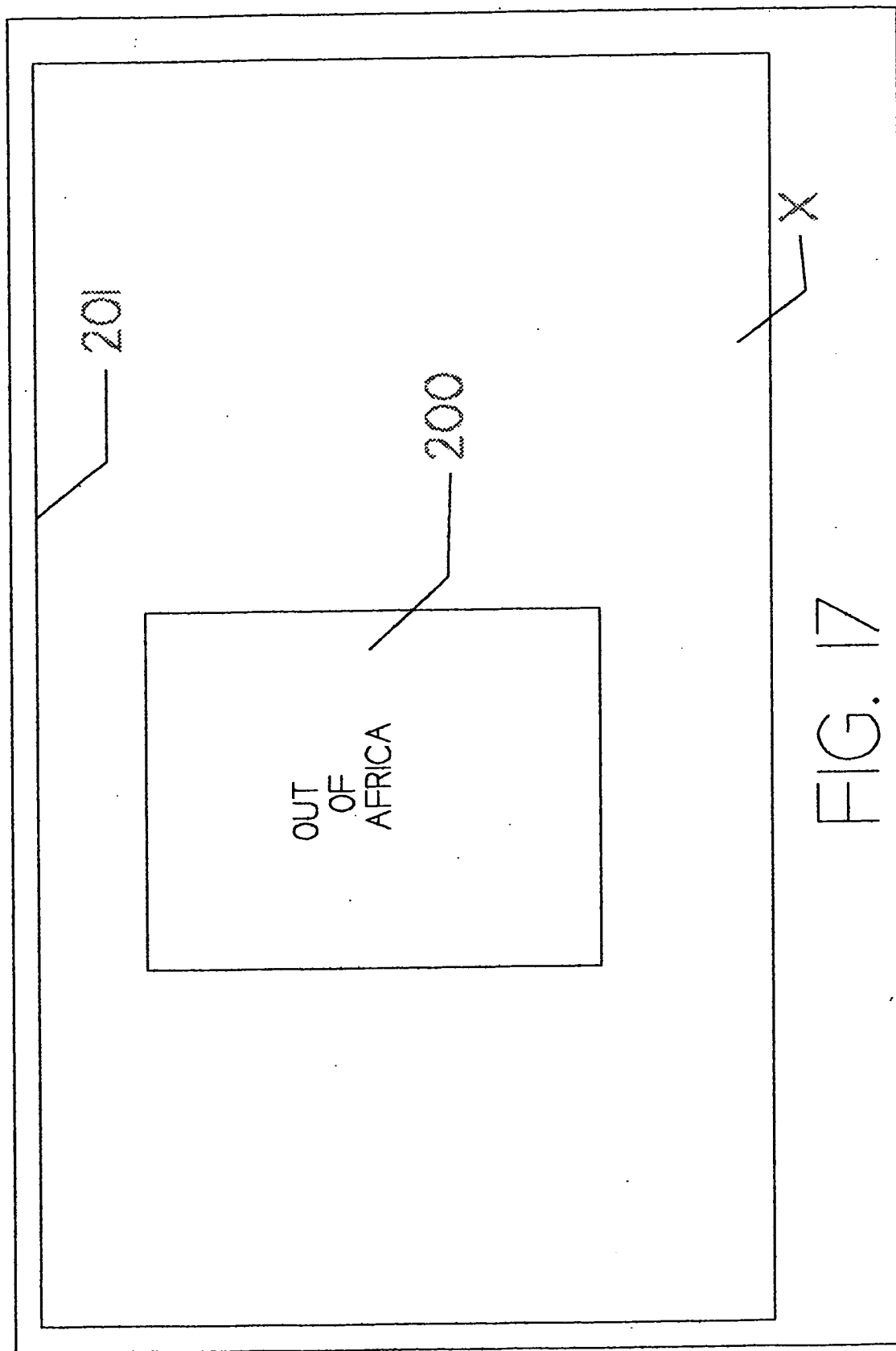


FIG. 17

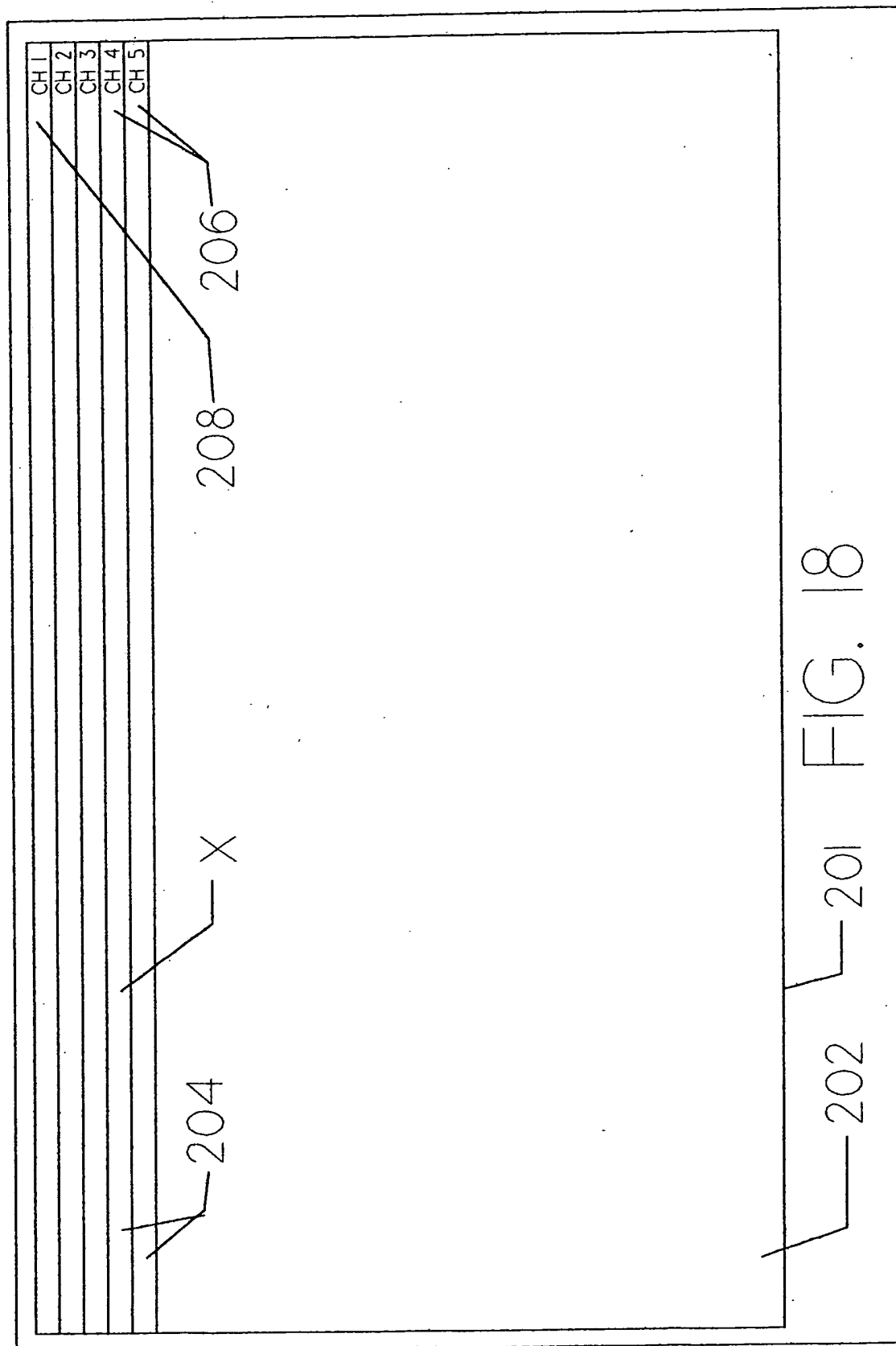
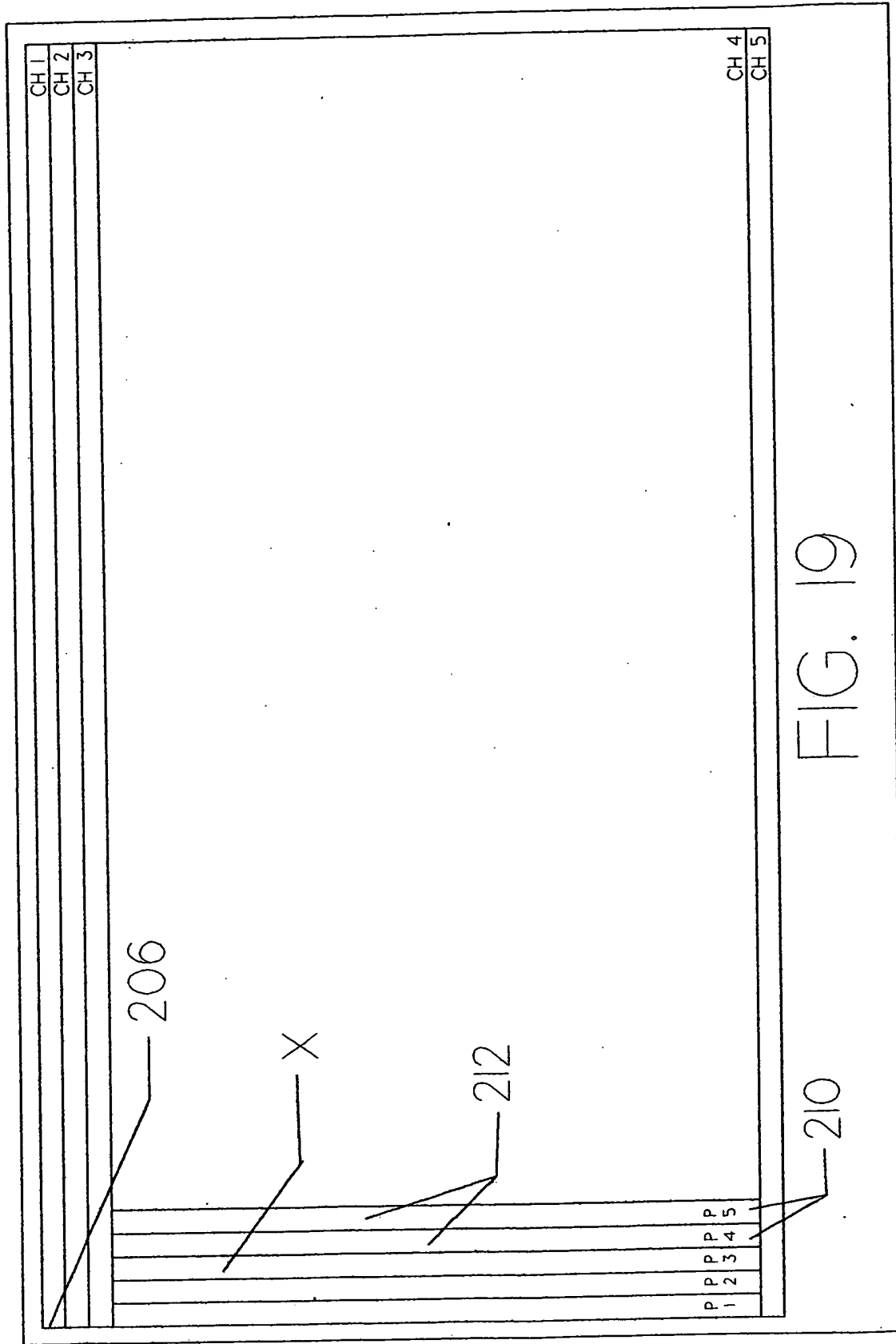
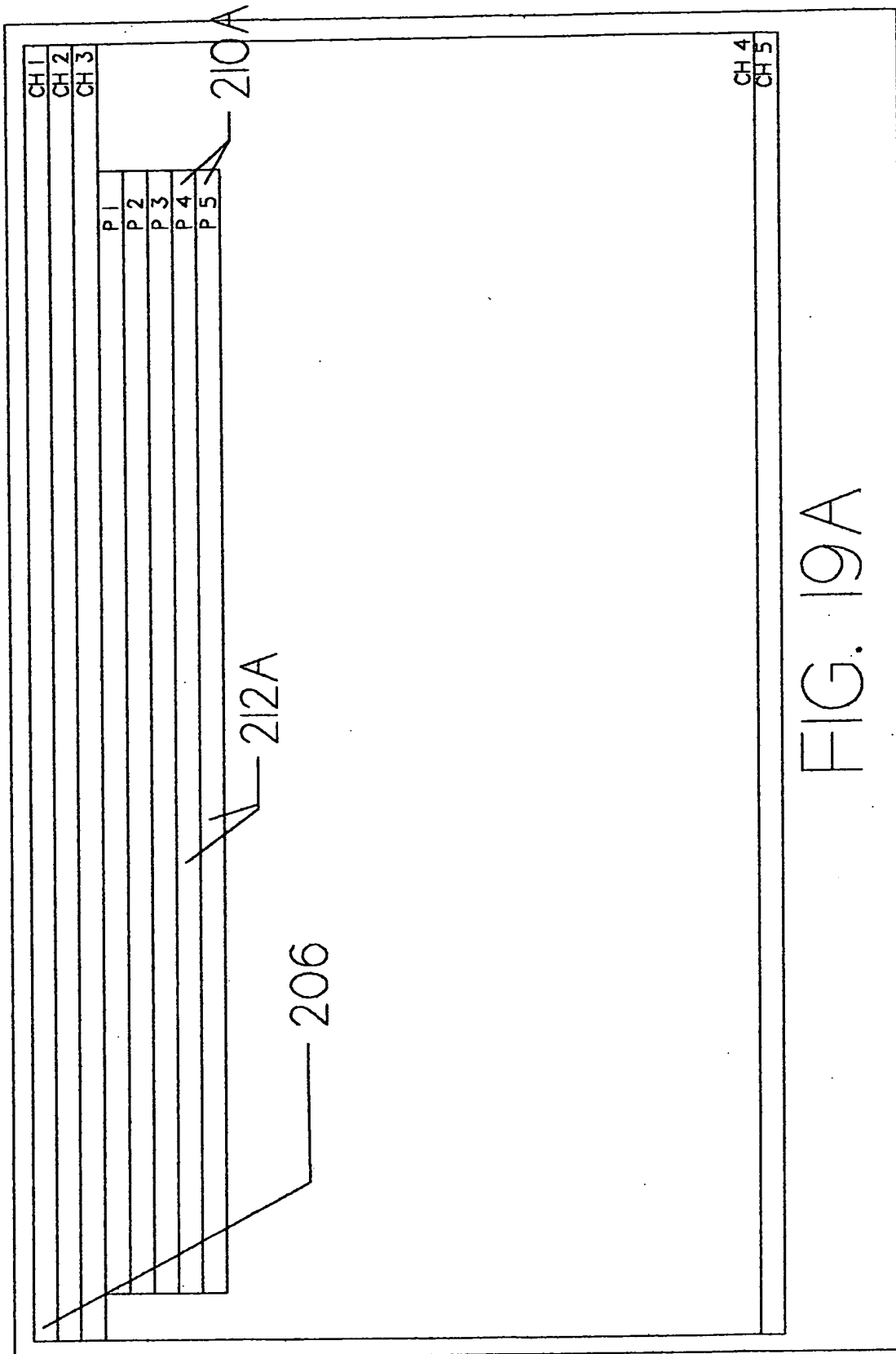
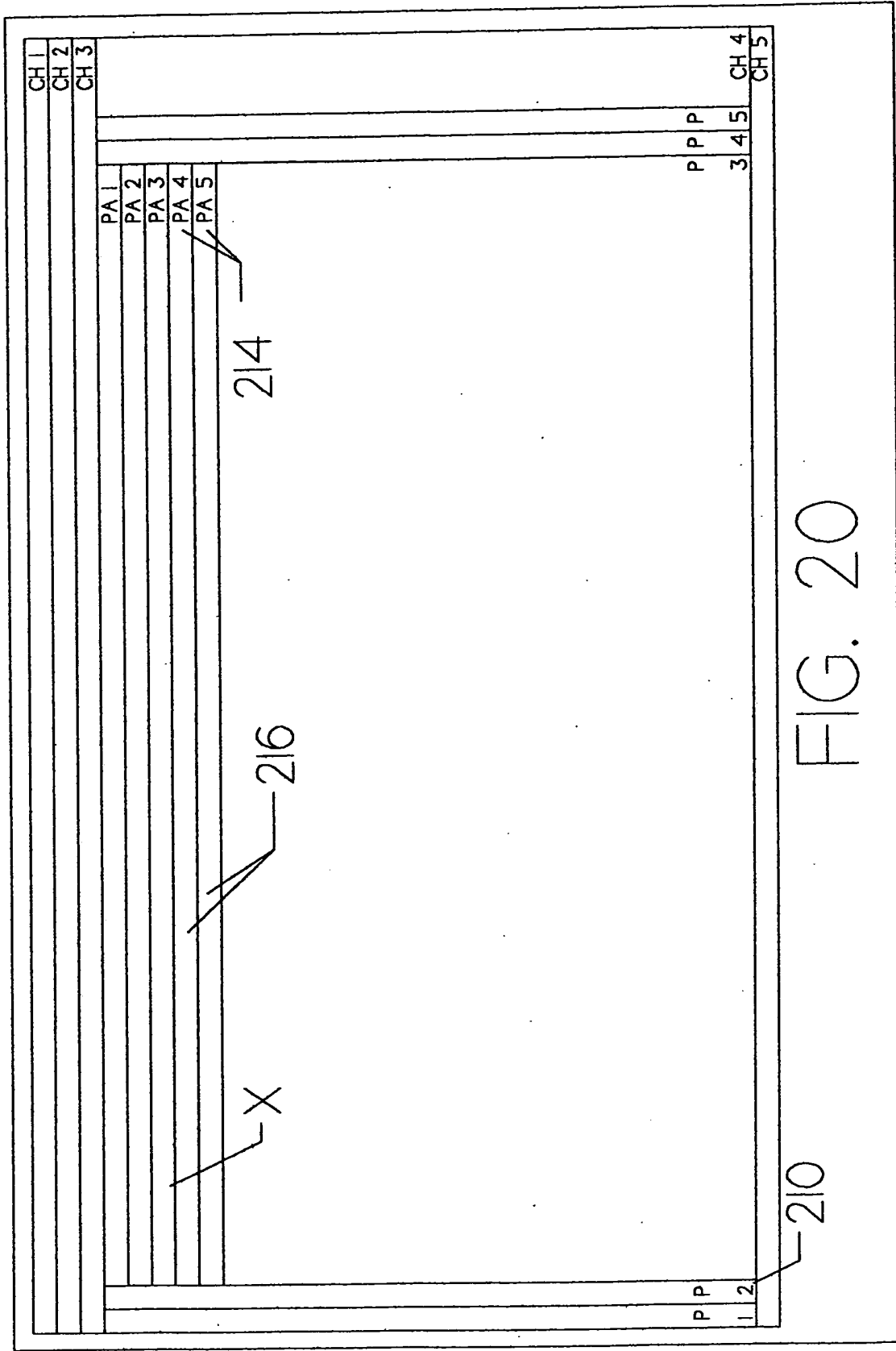


FIG. 19







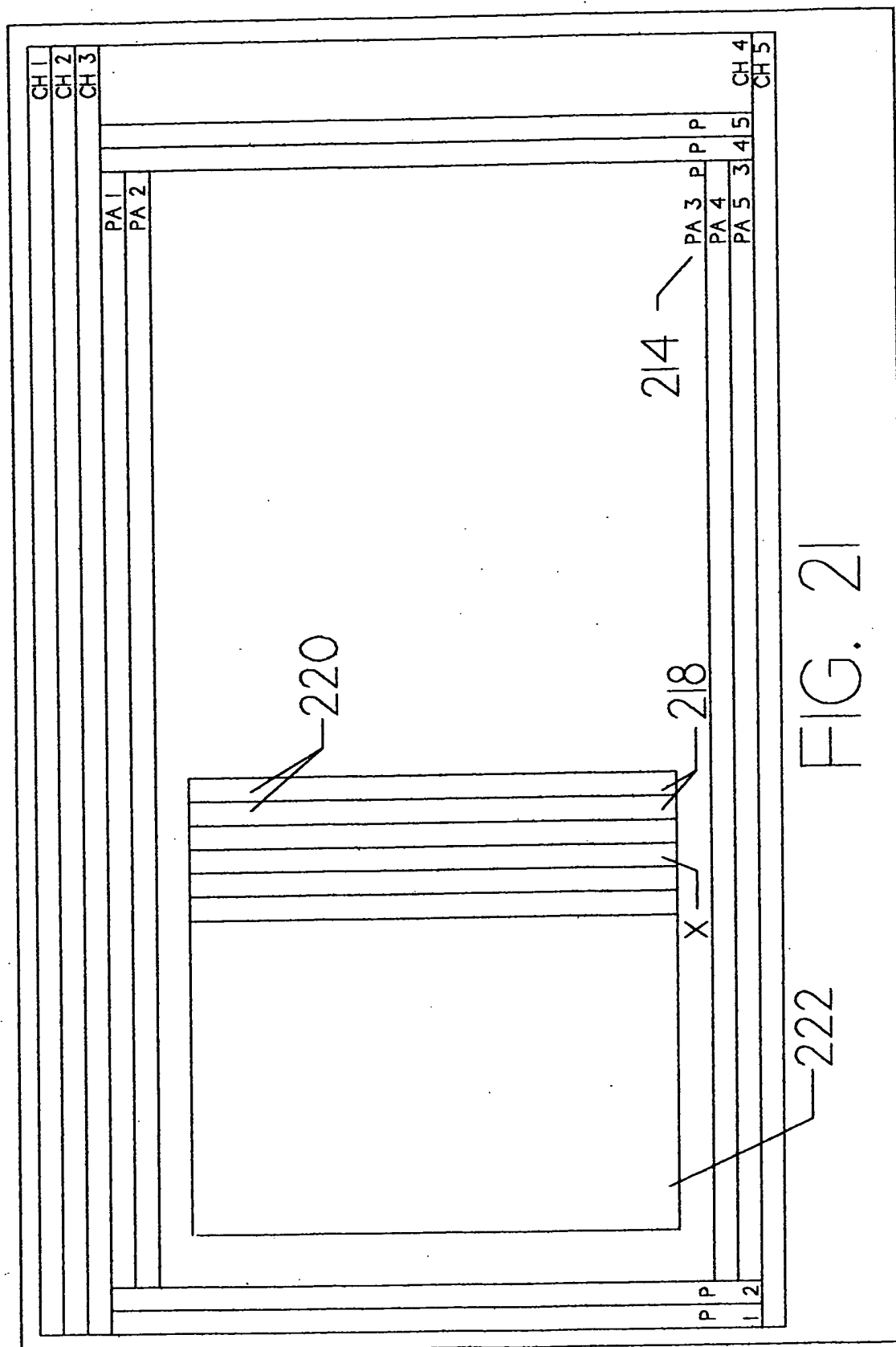


FIG. 21

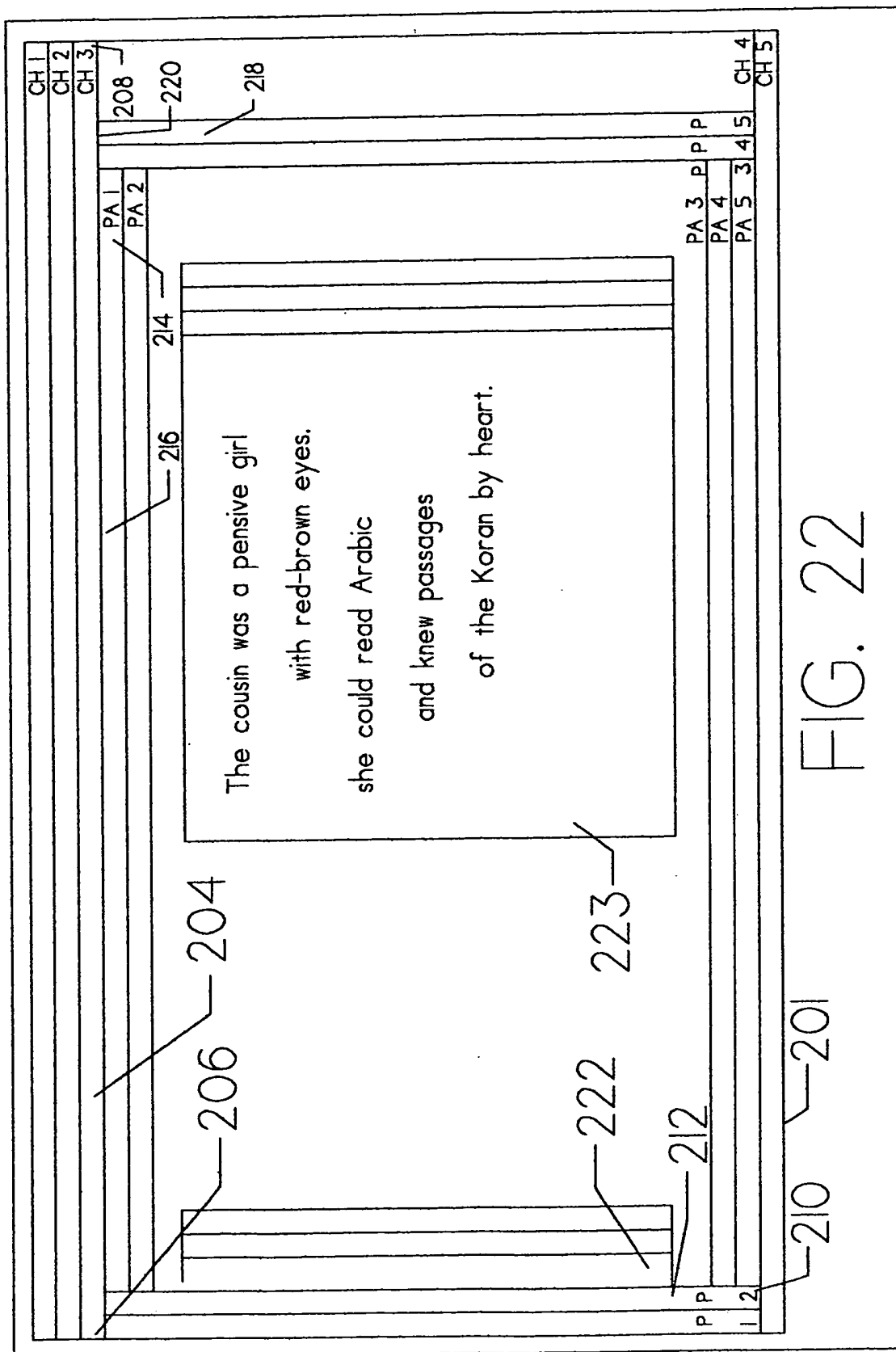
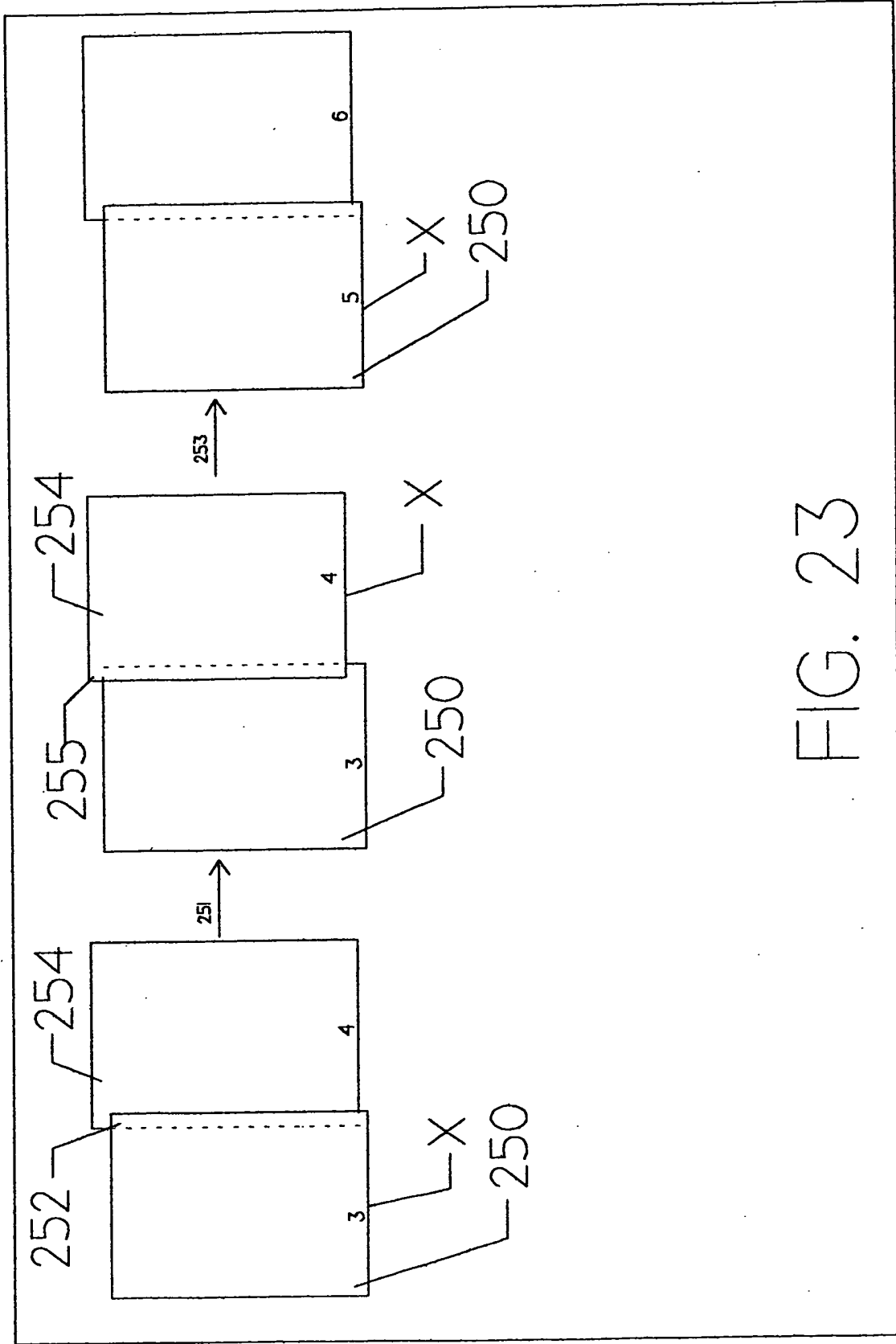
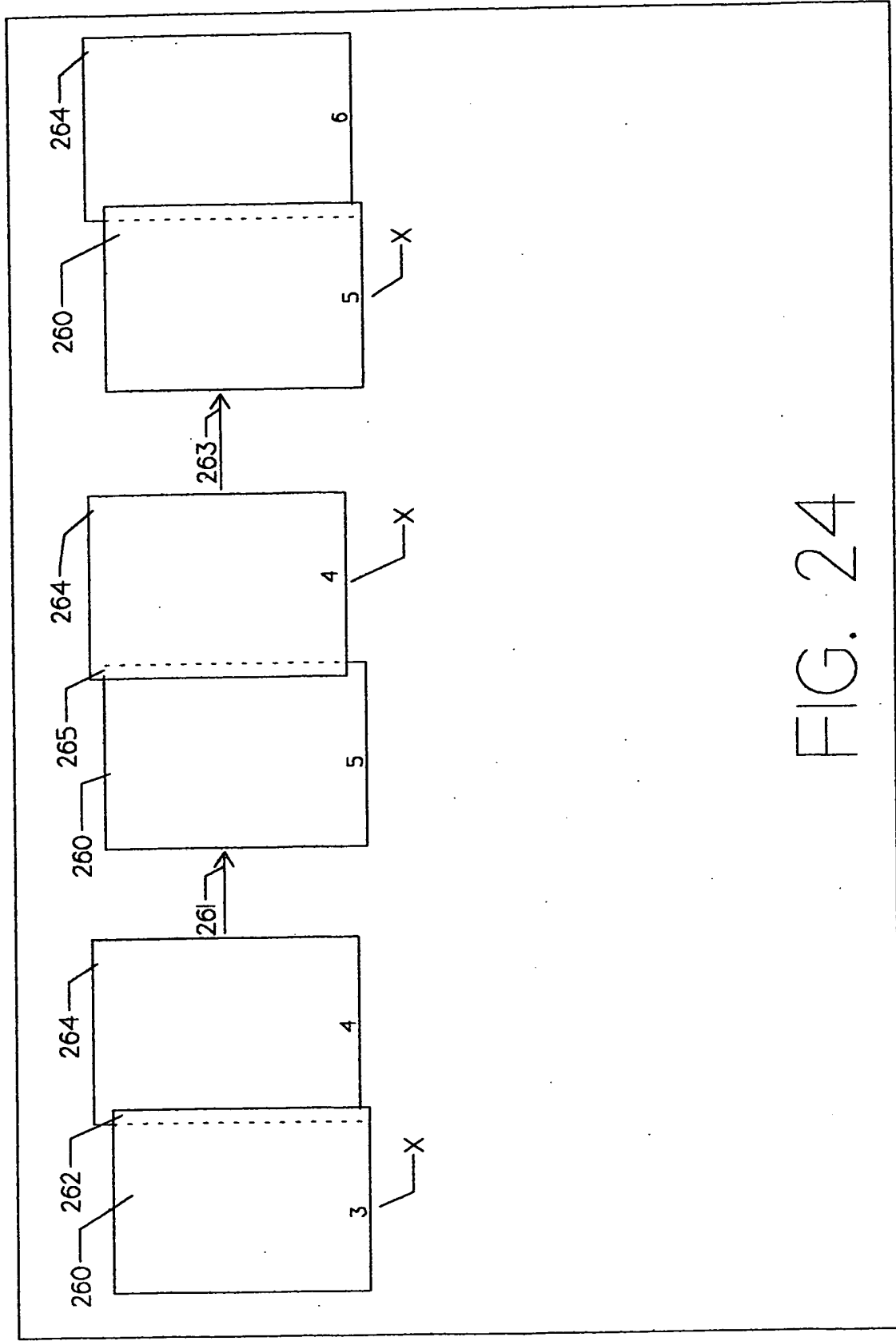
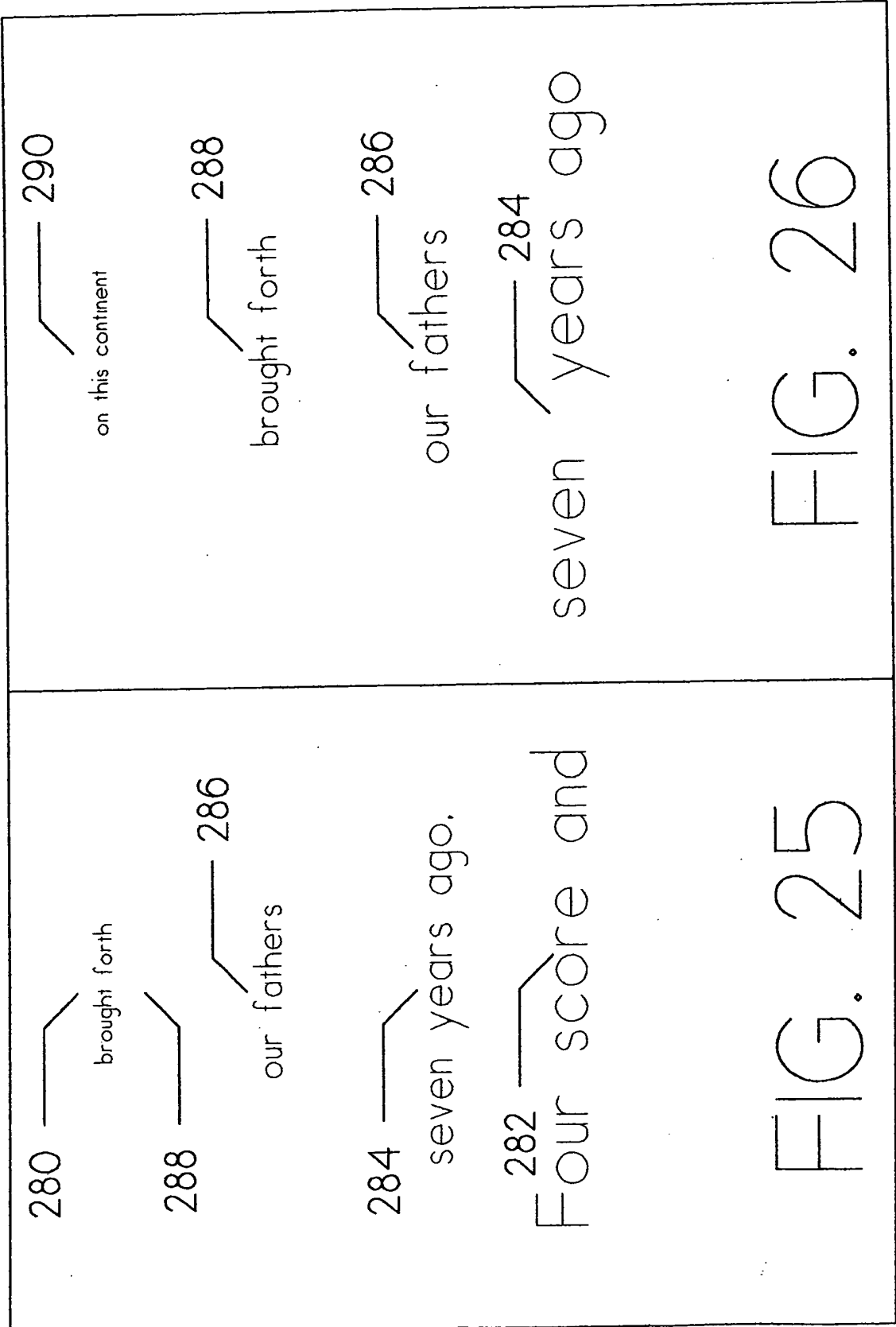


FIG. 22







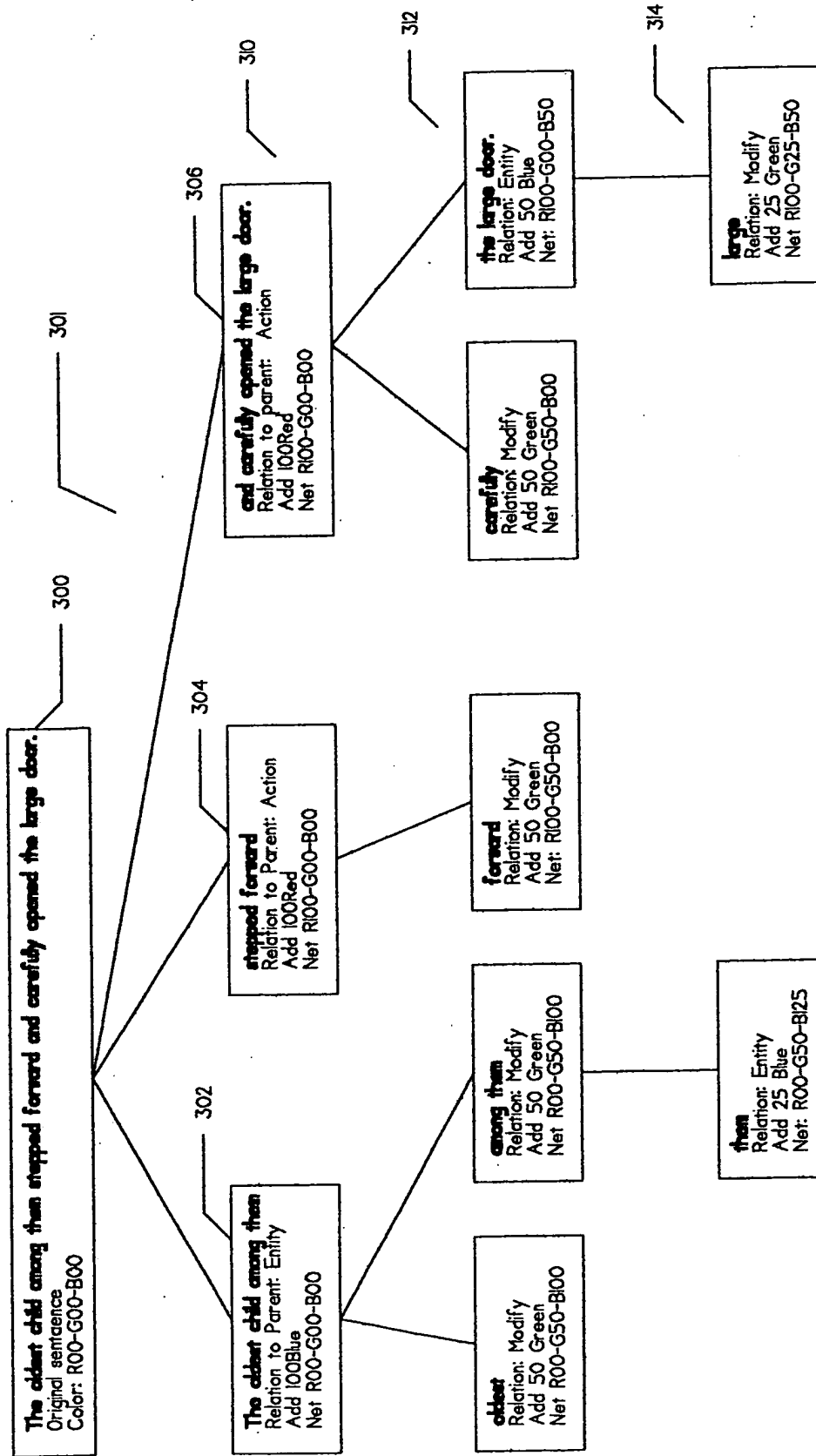


FIG. 27